



8th February, 2025

REPORT ON THEMATIC CURRICULUM TRAINING FOR SOCIAL PROJECT STAFF

Introduction

The Social Project for Gambia and Senegal e.V. successfully conducted a Thematic Curriculum Training for its 18 staff members on 8th February 2025 at the Governor's Office in Brikama. The training aimed to enhance teachers' lesson planning, classroom management, and curriculum implementation. The training was facilitated by Mr. Bah, a resource person from the Gambia College Early Childhood Development (ECD) Department. The session provided teachers with a deeper understanding of the Thematic Curriculum, guiding them on how to plan their lessons more effectively.

Attendance

A total of 18 staff members participated in the training, including:

- ❖ Headmasters from the three project schools
- ❖ Classroom teachers
- ❖ Other supporting teaching staff

The full participation of all attendees contributed to a highly engaging and productive training session.

Key outcomes from the training:

- I. Transition from weekly lesson plans to daily lesson plans for better lesson structuring.
- II. Improved classroom management techniques to create a more effective learning environment.
- III. Enhanced understanding of how to integrate thematic teaching methods into daily lessons.

Feedback from Participants

The training was well received, with many teachers appreciating the practical and interactive approach.

Buba Bah, Headmaster of Mango Pre-Nursery School, stated:

"This training has changed a lot in me. Since I left college, I have not received such training. It has also changed my approach to lesson planning, as I have now moved from a weekly to a daily lesson plan system."

Staff Communication Flow – Presentation by Ebrima Fadera

The Consultant and Adviser, Ebrima Fadera, conducted a presentation on staff communication flow to help the project achieve its aims and objectives through effective and efficient communication.

Key points covered:

- I. Encouraging Headmasters to report on a timely basis and ensure open communication within the project.
- II. Strengthening communication channels between staff, headmasters, the coordinator, and the project board.
- III. Emphasizing monitoring and evaluation (M&E) to track staff and headmasters' performance in lesson planning and classroom management.

Monitoring and Evaluation (M&E) Implementation

Starting immediately, Monitoring and Evaluation (M&E) processes will be in place for both staff and headmasters:

- Headmasters will regularly check on staff to ensure proper lesson planning and classroom management.
- Feedback mechanisms will be established to track progress and identify areas for improvement.

Challenges and Recommendations**Challenges Faced:**

Some teachers found it challenging to adjust to the new daily lesson plan system, but they expressed willingness to adapt.

Limited teaching materials and resources remain a concern for effective curriculum implementation.

Recommendations

Based on the training discussions, the following recommendations were made:

- ❖ Each school should have a printer and a computer/laptop for administrative purposes only. (Printing of learning materials, Assessments and important documents of the school)
- ❖ Ongoing training and capacity-building workshops should be organized for staff to stay updated on teaching methodologies.
- ❖ Strengthening communication and reporting systems to ensure smooth project operations.
- ❖ Provision of teaching aids and resources to support effective lesson delivery.

Conclusion

The training was a great success, with participants actively engaging and gaining valuable insights to enhance their teaching methods and communication strategies. The Social Project for Gambia and Senegal e.V. remains committed to supporting its staff through continued professional development initiatives.

Prepared by:

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